

# SC Annual School Report Card Summary

INDIAN LAND MIDDLE

Lancaster County

Grades: 6-8

Enrollment: 535

Principal: David D. McDonald

Superintendent: Richard E. Moore

Board Chair: Robert Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Good            | Good          | Silver                         | N/A             | Not Met    | N/A                     |
| 2009 | Good            | Good          | Silver                         | N/A             | Not Met    | N/A                     |

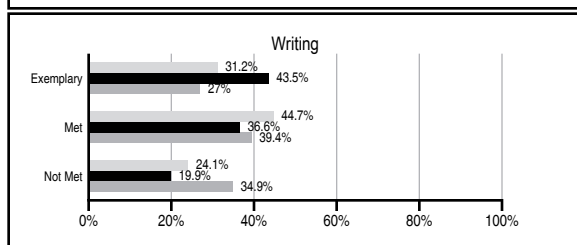
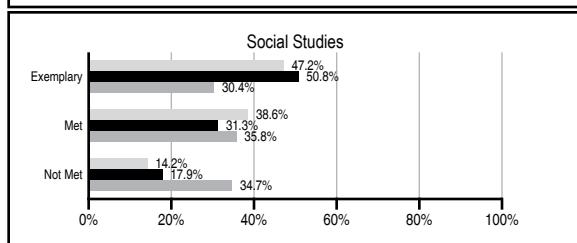
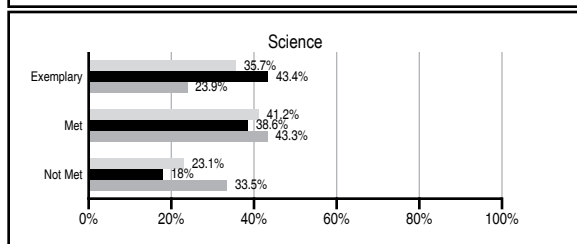
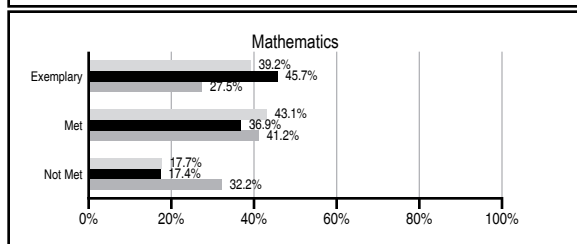
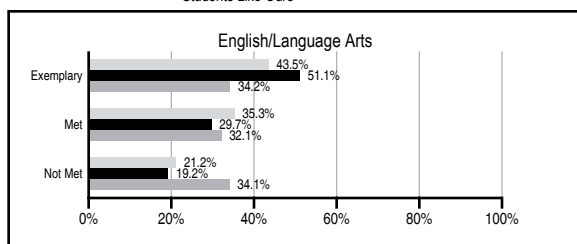
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

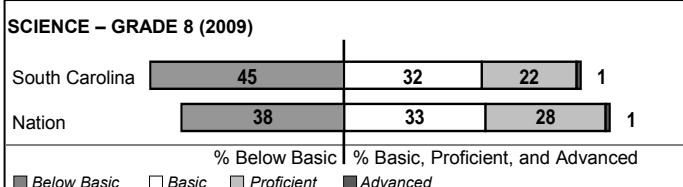
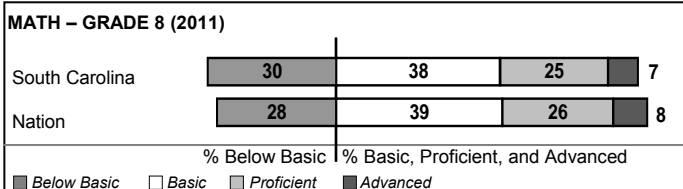
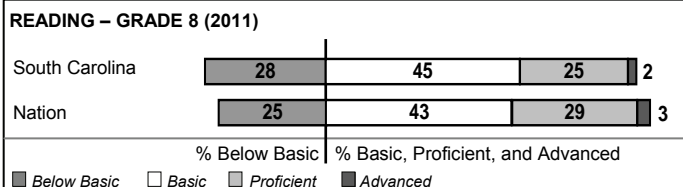
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 99.2                                   |
| English 1                             | N/A               | 99.1                                   |
| Biology 1/Applied Biology 2           | N/A               | N/A                                    |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 99.3                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# INDIAN LAND MIDDLE [Lancaster County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=535)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 37.0%      | Up from 26.4%         | 37.0%  | 24.5%                      |
| Retention rate   | 0.0%       | Down from 1.2%        | 0.4%   | 0.7%                       |
| Attendance rate  | 95.7%      | Down from 95.8%       | 96.6%  | 95.9%                      |
| Served by gifted and talented program  | 21.9%      | Down from 22.4%       | 34.7%  | 17.8%                      |
| With disabilities other than speech  | 10.0%      | Down from 11.7%       | 5.9%   | 9.2%                       |
| Older than usual for grade   | 0.4%       | Down from 1.1%        | 0.9%   | 1.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3%       | Up from 0.8%          | 0.8%   | 0.4%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=30)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 43.3%      | Up from 27.8%         | 66.7%  | 60.0%                      |
| Continuing contract teachers   | 63.3%      | Up from 44.4%         | 88.2%  | 82.6%                      |
| Teachers returning from previous year  | 82.7%      | N/A                   | 89.1%  | 85.6%                      |
| Teacher attendance rate  | 95.1%      | Down from 95.4%       | 95.1%  | 95.3%                      |
| Average teacher salary*  | \$40,021   | Down 6.1%             | \$49,896                                     | \$46,300                   |
| Classes not taught by highly qualified teachers                              | 4.6%       | Up from 0.0%          | 1.5%   | 1.2%                       |
| Professional development days/teacher  | 13.0 days  | Down from 14.3 days   | 7.9 days                                     | 9.9 days                   |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 23.9 to 1  | Up from 21.2 to 1     | 23.9 to 1                                    | 21.5 to 1                  |
| Prime instructional time   | 88.8%      | Down from 89.1%       | 89.6%  | 90.1%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 100.0%     | No Change             | 91.4%  | 98.1%                      |
| Character development program  | Excellent  | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$6,193    | Down 3.5%             | \$6,745                                      | \$7,634                    |
| Percent of expenditures for instruction**                                    | 67.6%      | Down from 69.2%       | 66.0%  | 64.0%                      |
| Percent of expenditures for teacher salaries**                               | 65.6%      | No Change             | 64.9%  | 61.2%                      |
| % of AYP objectives met  | 85.7%      | Down from 90.5%       | 89.5%  | 80.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 165       | 106      |
| Percent satisfied with learning environment            | 96.6%    | 62.4%     | 83.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 71.5%     | 79.6%    |
| Percent satisfied with school-home relations           | 93.5%    | 83.5%     | 76.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land Middle School has had another wonderful year of outstanding accomplishments. The 2010-11 school year continued strides in academic success, parent involvement, community partnerships, and recognition. Our focus continued to be providing a challenging curriculum for all learners while providing a substantive program that exposes students to various activities. Our school was named again this year a S.C State School of Character. We were recognized as a School of Merit from the Red Robin Foundation. We also received a Promising Practices Award for our One Book, One School initiative. Teachers this year have won over \$15,000 in grants and our school received several large donations that have assisted in placing technology in classrooms.

This year, a team of staff, parents and community members have worked to write our five year school renewal plan that includes a set of goals that will guide our school over the next five years and onward. A review of current literacy offerings yielded new ideas and strategies for the future. Our PTA, SIC, and community support is the highest it has ever been.

ILMS continues its focus to remain a School to Watch. New student data folders, increased offerings in our advisory program, and more rigorous classroom activities have guided our improvement efforts over the last year and will continue to do so in the future. ILMS will continue to strive to maintain high standards for all learners.

David D. McDonald, Principal  
David Loughry, SIC Chairperson

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